

Miss Kate Fowler  
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## **Profile**

With 20 years of teaching and assessment experience across the different BSL levels, I am a motivated and highly creative person who thoroughly enjoys the teaching profession. I have 19 years in working within the Deaf community and, therefore, can offer a range of experience.

## **Qualifications**

### Walsall College of Arts & Technology

- City and Guilds level 3 certificate in assessing candidates: A1 CACDP 2006
- NVQ Level 4 Language units in BSL 2003
- Communication and Guiding skills with Deafblind people level 3 2003
- Stage 2 BSL 2002
- Deaf Awareness level 1 2002

### University of Wolverhampton

- BA (Hons) Deaf Studies and Combined Studies (2.1) 2001

### Poole College

- NVQ City & Guilds 7306 level 1 & 2:- Teaching Certification 1994

## **Work History**

August 2008-Present      Lyme Bay BSL      Teacher/Assessor

### **Responsibilities**

- Setting up/running business
- Planning and delivering lessons for levels 1-6
- Organising policies and procedures
- Delivering workshops and specific courses
- Maintaining admin/book keeping
- Introducing students into the Deaf community, Bridport Deaf Club

March 2007 – Present      Families Centre/Villages Hall      Baby Signs teacher

### **Responsibilities**

- Research information re: baby signs
- Creating leaflets and posters for promoting baby signs to hearing mothers
- Creating appropriate learning materials for parents

Aug 2004 – 2008      Sign Solutions in Birmingham      Freelance Assessor

### **Responsibilities**

- Assessed students and type feedback with their signing skills
- Assessed applicants for the course and accepted them onto NVQ 4 if they were ready
- Preparation and set up camcorders for 1:1
- Observed on student's progress and wrote up to date feedback on a regular basis
- Check their video clips to see if I accept or reject up to NVQ 4 Standards
- 1:1 tutor-advising and guiding clients on NVQ issues and including clients portfolios, responsible keeping all relevant evidence and records

Feb 2005 – Feb 2006      Wolverhampton University      BSL Lecturer

### **Responsibilities**

- Prepare weekly lessons plan, scheme of work, and course outline for different levels of BSL
- Devising BSL curriculum for Deaf Studies Modules
- Creating appropriate learning materials for students
- Mark and return student assignments on time
- Designing and creating teaching and assessment materials

## **Achievements**

DEPARTMENT OF WORK AND PENSIONS

- ‘Sign-online’ Role: Presenter Website: <http://www.signonline.org.uk/>
- Designed and taught a Short course of BSL level one designed specifically for hairdressing students (16-18year olds).

Jun 2003 – Jul 2004      Wolverhampton University      Visiting Lecturer

**Responsibilities**

- Visiting Lecturer for 2 Sign Language modules for trainee nurses and midwives
- Creating appropriate learning materials for the nurses and midwives BSL courses
- Taught Deaf Awareness

May 2002 – Jul 2003      Walsall Deaf Club      BSL Tutor

**Responsibilities**

- Preparation of lesson plans, scheme of work and course outline for different levels of BSL
- Assess the individual levels of the students understanding
- Creating appropriate learning materials for students
- Attend meetings
- Attend workshop for students with their signing skills/assessment and give feedback
- Preparation of audio-visual equipment such as DVD/video, TV and camcorders

Sept 1993 – Jul 1997      Dorset Adult Education      BSL Tutor

**Responsibilities**

- Creating lesson plans, scheme of work and course outline for different levels of BSL
- Creating appropriate learning materials for students
- Designing and creating teaching and assessment materials

**Other experiences**

Sept 2002 – Feb 2005      Walsall College of Arts & Technology      Educational Relay Interpreter

**Responsibilities**

- Worked as a relay interpreter for Deafblind students, using “hands-on” method of communication
- Taught foreign deaf students to learn BSL as their 2<sup>nd</sup> language
- Taught sign language to students with learning difficulties
- Taught deafblind course level 3
- Creating appropriate learning materials for students
- Preparation of lesson plans, scheme of work and course outline for different levels of BSL
- Attended development courses

Jan 2002 – May 2004      Deafblind UK      Communicator Guide

**Responsibilities**

- Helping Deafblind clients with the shopping, visiting doctors
- Responsible to read any mails and translate to the deafblind client
- Relay interpreter for deafblind clients in different settings e.g. meetings, church, interviews and Guide Dog Centre for the Blind, where they were trained how to use a guide dog
- Supported clients in their Social life e.g. deaf club attendance

Nov 2002 – Nov 2003      Wolverhampton Training Centre      Mentoring

**Responsibilities**

- Responsible to develop deaf school leaver’s maths and English skills. Also supported them in developing life skills such as cooking using a recipe
- Translated driving theory from English to BSL
- As the Deaf school leaver was able to understand English or an interpreter, I had to translate into simple English to help him understand